

## Secret Code

Can you crack the secret code?

⬠◆○□✕■↳ ⬠■□◆⋈⋈□⋈ ⋈⬠■ ○⬠&⋈ ✕◆ ●□□&  
 ◆↳●□ ⬠■↳ ⋈⬠□○ ◆⋈⋈ □●⬠◆◆ ⬠■↳ ⬠■✕○⬠●◆  
 ◆⋈⬠◆ ●✕⋈⋈ ◆⋈⋈□⋈

A = ⬠	E = ⋈	I = ✕	M = ○	Q = □	U = ◆	Y = □
B = ⋈	F = ✕	J = er	N = ■	R = □	V = ⋈	Z = +
C = ⋈	G = ↳	K = &	O = □	S = ◆	W = ◆	
D = ↳	H = ⋈	L = ●	P = □	T = ◆	X = □	

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## Word search – People dump all types of things

T	Y	R	E	S	X	B	I	N	S
E	T	Z	B	S	J	O	C	F	P
L	B	L	A	C	K	B	A	G	S
E	I	A	M	L	A	V	R	W	H
V	C	M	D	O	D	T	S	H	O
I	Y	P	O	T	S	O	H	Z	E
S	C	S	C	H	R	Y	E	T	S
I	L	I	B	E	D	S	P	G	Z
O	E	G	M	S	I	L	S	D	K
N	S	I	P	C	E	M	E	N	T
S	D	Y	W	V	K	A	I	R	D

**13 words to find:**

Tyres, Cars, Lamps, Blackbags, Beds, Televisions, Clothes, Cement, Bins, Shoes, Pots, Toys, Bicycles.

### Circle the odd one out

**A habitat is where plants and animals live, e.g., River, Woodland.**

**What doesn't belong in a habitat?**

**Hedgrow:** Blackbirds, Beetles, Berries, Butterflies, Black rubbish bags.

**Beach:** Sand-dunes, Crabs, Seaweed, Gulls, Plastic Bottles.

**Lake:** Trout, Pond-weed, Water Skaters (Insects), Fridge.

**Bog:** Toilet bowl, Frog, Heather, Grass, Dragonfly. **Woodland:** Oak, Deer, Glass Bottles, Bluebells, Mushrooms.

**Grassland:** Ladybirds, Tall grass, Frogs, Beetles, Sparrows, Car Tyre.

**River:** Salmon, Shopping trolley, Heron, Otter, Reeds.

## classroom dumping

### Classroom Dumping.

This game demonstrates to children what it feels like when your home has been destroyed by dumping.

All of the previous activities should be completed, as this will provide the children with a general understanding of litter and dumping.

It is advisable to start this activity before the children take their lunch break.

### What you need:

**A selection of rubbish, cleaned and washed. Use some recyclable materials.**

**E.g.** empty milk cartons, plastic bottles, soft plastics, large black bags filled with rolled- up newspaper, or cardboard, and anything else you can think of.

### Instructions:

Start by explaining to the children that this room is THEIR CLASS-ROOM and that EVERYONE should take pride in the way it looks.

Now ask all the children to do a small class clean-up, putting all the rubbish into a bin, clearing off the tables and chairs, etc.

When the children leave the room, possibly to have their lunch, the teacher places the cleaned and washed rubbish around the room, i.e., on all of the children's tables, the floor, etc. **MAKE IT NOTICEABLE**

### When the children return to the class-room the teacher can ask some questions (see below examples)

1. How did they feel when they saw all the rubbish dumped in their room, i.e., angry, annoyed, upset?
2. Ask them to describe the dumped items
3. When these items are used, where should they go? i.e., recycling centre, land fill, etc.
4. How would they feel if someone dumped lots of rubbish in their playground?
5. How do you think people feel when they wake up in the morning to find a truck load of rubbish dumped in their localities?

### Now get everyone to assist in cleaning up the room

Once the room is clean again and things are back to normal – ask the children to write down how they felt when they saw that their room had been dumped on, especially when they had all worked together to clean the room before lunch-break.

### Examples:

When I saw our classroom I felt .....

I did not like our room after it had been dumped on because.....

The dumping caused all sorts of problems for us, for example....